# NJ PATHWAYS TO CAREER OPPORTUNITIES Aligning Education to Build an Innovative Workforce

Thank you for joining us. Please take this time to mute yourself.

# YEAR 2 **PROGRESS UPDATE**

Center of Workforce Innovation for Offshore Wind



# WELCOMING REMARKS

## **Catherine Starghill, Esq.**

Vice President

New Jersey Council of County Colleges

**Executive Director** 

New Jersey Community College Consortium for Workforce & Economic Development

# **Our Education Partners** • Atlantic Cape Community College

- Atlantic City High School
- Cape May County Technical High **School District**
- Dickinson High School
- Gateway Regional High School District
- Rowan College of South Jersey

# AGENDA

**Welcoming Remarks** 

Offshore Wind Pathway Projects Year 2 Update

**Q&A** 

**Closing Remarks** 



# Center of Workforce Innovation for Offshore Wind

Sherwood Taylor, Lead Institution Representative Atlantic Cape Community College



# **Offshore Wind Awareness Experiences Pilots**

Julie Stratton, Cape May County Technical High School District





# **EDUCATION PARTNERS**:

**Atlantic City High** School

**Cape May County Technical High School District** 

**Dickinson High** School

**Gateway Regional High School District** 

In NJ Pathways Year 1, Cape May County Technical School developed three model offshore wind energy science projects and career awareness programs. These hands-on experiences provide students an opportunity to learn about the energy industry, complete with a comparison of wind energy against energy generated by fossil fuels as well as future renewable energy

**Experiences Pilots** 

sources.

Through these experiences, students will learn about the importance of energy, the various careers in the wind industry as well as the global impact wind energy has on the environment.

Four High School partners will pilot the Photon Game, Preparing for a Career in the Offshore Wind Industry, and/or Beach Town, USA: A Town Hall Debate.

## **Offshore Wind Awareness**

Big Idea Different than the Work Done in Year 1

#### **Connection to High School (Non-**Credit)

Connection to High School (Dual Enrollment)

Community College (Non Credit)

Community College (Credit)

Apprenticeship Development

PLA for Apprenticeship RTI

PLA

**Connection between Community** Colleges (1+1)

**Experiential Learning** 

Connection to CBOs

Adult Learners

Adult Literacy

Connection to 4-Yr College/University

Professional Development

Pilot

# **Offshore Wind Awareness Experiences Pilots**

Follow the Photon Game is one of three career awareness projects developed by Cape May County Technical School about the offshore wind energy industry created in NJ Pathways Year 1. Through a game, students examine the energy pathway for electricity generated via an offshore wind turbine and compare that energy pathway to electricity generated by a fossil fuel (coal) power plant.

#### **Participating High Schools:**

- Atlantic City High School
- Cape May County Technical High School District
- Dickinson High School
- Gateway Regional High School District

#### **Projected Schedule:**

- Atlantic City High School: April 1-May 17
- Cape May County Technical High School District: complete by May 17, currently in pilot
- Dickinson High School: April 1-May 17
- Gateway Regional High School District: April 1-May 17

Big Idea Different than the Work Done in Year 1

#### **Connection to High School (Non-**Credit)

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# **Offshore Wind Awareness Experiences Pilots**

**Preparing for a Career in the Offshore Wind Industry:** is the continuation of career awareness for the offshore wind energy industry. This 10 day project will teach students about the unique experiences employees have working and living on an offshore wind farm, what training is required for offshore wind turbine workers, and the importance of safety in this industry.

### **Participating High Schools:**

Cape May County Technical High School District

#### **Projected Schedule:**

by May 17, currently in pilot

• Cape May County Technical High School District: complete

Big Idea Different than the Work Done in Year 1

#### **Connection to High School (Non-**Credit)

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# **Offshore Wind Awareness Experiences Pilots**

#### **Beach Town, USA:**

A Town Hall Debate is the third project in this series of career awareness projects. Students take part in a mock town hall debate about a proposed offshore wind farm development in their community. They will examine evidence, perform research, and present arguments either for or against the offshore wind farm development from the point of view of various stakeholders.

#### **Participating High Schools:**

- Atlantic City High School
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- Dickinson High School
- Gateway Regional High School District

#### **Projected Schedule:**

- Atlantic City High School: April 1-May 17
- pilot
- Dickinson High School: April 1-May 17
- Gateway Regional High School District: April 1-May 17

• Cape May County Technical High School District: complete by May 17, currently in

Big Idea Different than the Work Done in Year 1

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# **Offshore Wind Awareness Experiences Pilots**

#### **Cape May County Technical High School District Implementation:**

- programs (2022-2023).
- This school year (2023-2024), using the materials with Environmental and Sustainability students.
- Plans to utilize some of the lessons with our Introduction to Oceanography students (total 21 students)
- 12 students in Environmental and Sustainability and Oceanography used the materials and also helped with play testing (11th and 12th grade)
- 60 students in a summer program that used some of the Follow the Photon materials (9th grade)

#### **Challenges:**

- Some of the activities were not as engaging as others.
- have been challenging in some cases.

#### **Solutions:**

• Used in the Environmental and Sustainability classes as well as student summer

• Teachers have found that time to prep and integrate into the existing curriculum

• Students assisted creating a modified card version for the Follow the Photon.



# **Offshore Wind Awareness Experiences Professional Development**

Julie Stratton, Cape May County Technical High School District



# **EDUCATION PARTNERS**:

**Atlantic City High** School

**Cape May County Technical High School District** 

**Dickinson High** School

**Gateway Regional High School District** 

# **Offshore Wind Awareness Experiences Professional Development**

Cape May County Technical High School District held professional development sessions for the high school instructors participating in the Offshore Wind Awareness Experience pilot programs. This training provides instructors the opportunity to review materials that accompany the projects as well as receive first hand guidance for implementation.

Through this training, instructors not only learned about the energy industry, but also prepared in answering student questions that may arise.

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Pilot

# **Offshore Wind Awareness Experiences Pilots**

#### **Professional Development Sessions Held (\*All sessions where recorded** and made available to participating high schools):

- January 11: Offshore Wind Awareness Experiences (Train-the-Trainer Session)
- January 24: Offshore Wind Awareness Experiences (Preparing for Implementation) 1 of 2
- February 7: Offshore Wind Awareness Experiences (Preparing for Implementation) 2 of 2
- Marcy 19: Offshore Wind Awareness Experiences (Debrief/Reflection)

#### **Participating High Schools:**

- Atlantic City High School
- Dickinson High School
- Gateway Regional High School District

#### **Challenges:**

• Availability of staff to attend the train-the-trainer sessions.

#### **Solutions:**

Offered individual sessions.

# **Exploration in Wind Energy Careers Pilot**

Sherwood Taylor, Atlantic Cape Community College







# EDUCATION PARTNERS:

Atlantic Cape Community College

Rowan College of South Jersey

# Offshore Wind Awareness Experiences Professional Development

Atlantic Cape Community College and Rowan College of South Jersey (RCSJ) will pilot the Exploration in Wind Energy Careers workshop developed by Middlesex College during NJ Pathways Year 1. The three hour, non-credit, workshop gives participants the opportunity to explore different career options in wind energy. Atlantic Cape and RCSJ will convert the self-paced, online workshop and deliver it in a face-toface format.

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# Offshore Wind Awareness Experiences Pilots

#### **Exploration in Wind Energy Careers:**

A non-credit, 3 hour workshop which allows participants to explore different career options in wind energy. Wind energy careers focus on improving energy efficiency and reducing emissions. The workshop will cover renewable energy 101, introduction to wind energy, identifying wind energy jobs, describing wind energy careers, and training and education for wind energy.

A part of this pilot, Atlantic Cape Community College will convert the original course designed by Middlesex in NJ Pathways Year 1. The design will allow participants to take the exploration, guided by an instructor to give an introduction to available energy careers.

#### **Projected Schedule (three sections, each college):**

- Atlantic Cape Community College, April 30, May 7, and May 14
- Rowan College of South Jersey, March 18, 25 and April 1

ge, April 30, May 7, and May 14 March 18, 25 and April 1

# **Strategies for Teaching Adult Learners Course Pilot**

Sherwood Taylor, Atlantic Cape Community College





# EDUCATION **PARTNERS**:

**Atlantic Cape Community College** 

Rowan College of South Jersey

# **Strategies for Teaching Adult** Learners Course Pilot

Atlantic Cape Community College and Rowan College of South Jersey will partner to deliver sections of the updated target population within the offshore wind energy industry.

The program is available to all NJ Pathways partners.

- Strategies for Teaching Adult Learners program. This program is designed for new instructors and educators to successfully reach adult learners who are a large workforce development

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Pilot

# **Strategies for Teaching Adult** Learners Course Pilot

This 8-week Strategies for Teaching Adult Learners program is designed to provide subject matter experts with the foundation knowledge to be successful instructors. The topics include Course Introduction; What Makes a Successful Trainer? Understanding Your Learning; Adult Learning Theory: Concepts and Principles; Effective Communication Skills for Trainers I; Effective Communication Skills for Trainers II; Designing Effective Training **Programs; and Presentation Strategies and Techniques.** 

#### **Projected Schedule (one section, per college):**

- Atlantic Cape Community College, April 1
- Rowan College of South Jersey, April 1

**Registration information for both Atlantic Cape and RCSJ's sections will** available during the week of March 18. Interested participants can register for either program. The content for each section is the same but will allow for more participants to take part in this pilot.

#### Strategies for Teaching Adult Learners (for Subject Matter Experts):

# **Exploration for Wind Energy Careers, a Virtual Experience**

Sherwood Taylor, Atlantic Cape Community College





# EDUCATION PARTNERS:

Atlantic Cape Community College

Rowan College of South Jersey

# **Exploration for Wind Energy Careers, a Virtual Experience**

Atlantic Cape Community College and Rowan College of South Jersey will deliver sections of the Career Exploration for Wind Energy Careers, a Virtual Experience. The program guides participants in understanding their interest in careers related to wind energy, including a component that allows the participant to virtually experience the day in the life of a Wind Turbine Technician.

The program's foundation will be based on the Exploration in Wind Energy Careers workshop developed by Middlesex College in NJ Pathways Year 1.

Big Idea Different than the Work Done in Year 1

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Connection to High School (Dual Enrollment)

#### **Community College (Non Credit)**

Community College (Credit)

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Pilot

# **Exploration for Wind Energy Careers**, a Virtual Experience

Career Exploration for Wind Energy Careers, a Virtual Experience This 12-hour program will guide participants in understanding their interest in careers related to wind energy. The program will include a component that allows the participant to virtually experience the day in the life of a Wind Turbine Technician. In addition, participants will take a career interest survey that will indicate their interests and aptitudes towards specific careers.

Using the Quest 3 VR system, the virtual experience will provide an immersive learning experience that includes foundational information for students interested in offshore wind. They will virtually explore everything from wind energy concepts to career possibilities in the wind industry. Students leave this course with a significant understanding of wind and how to begin their careers in the industry.

**Projected Schedule (two sections, each college)**  Atlantic Cape Community College, May 7, and May 14 • Rowan College of South Jersey, April 15 and April 22





Center of Workforce Innovation for Offshore Wind

# Closing Remarks

Catherine Starghill, Esq.



# UPCOMING EVENTS



Various Virtual Meeting Dates Spanning From Tuesday, March 19, to Thursday, March 28



# STATEWIDE INDUSTRY COLLABORATIVE MEETINGS





# Education & Workforce Partnerships

NJPathways.org

Bally's Atlantic CityHotel& CasinoJune12,2024



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